

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Confident to try new activities and say why they like some activities more than others **SC&SA**
- Discuss why they are special and talk about their abilities **SC&SA**
- Circle time discussions about ourselves and our senses **MR**
- To form good relationships with peers & adults and play co-operatively, taking turns and showing sensitivity to others in all activities **MR**
- **MFB - covers all areas**

COMMUNICATION & LANGUAGE

- Use language to imagine and recreate roles and experiences - develop role play area as a Doctor Surgery/Hairdressers/Opticians/School/Home **S**
- Listen and join in with stories **LA**
- Small world opportunities **S**
- Discussing descriptive words for taste **S**
- Feely pictures discussing descriptive words for texture **S**

PHYSICAL DEVELOPMENT

- DEMS Jungle Journey **MH**
- Active Kids **MH**
- Sticky Kids **MH**
- Discuss how to stay safe during PE **HSC**
- Dressing and undressing for PE **HSC**
- Cutting and sticking activities **MH**
- Construction opportunities **MH**
- Hole punching and threading **MH**

LITERACY

- Phase 2 phonics/Letters and Sounds **R&W**
- Practise writing names and letter formation using whiteboards and glitter flour **W**
- Share and read non-fiction books about themselves/their families and their senses **R**

MATHEMATICS

- One to one count a variety of objects to 5 and then 10 **N**
- Children to finger print the correct amount to match the number given **N**
- Making 2D shape pictures **SSM**
- Feely bag describing 3D shapes game **SSM**
- Ordering snakes and worms by length from shortest to longest and measure using non-standard measure **SSM**
- Use balance buckets to weigh objects and group into heavy and light **SSM**
- Practise number formation on whiteboards
- More and less piggy bank game **N&SSM**
- Creating patterns using peg boards **SSM**

Unit of Work: Approx. 3 weeks

Marvellous Me!

Learning opportunities in our indoor and outdoor classrooms

EXPRESSIVE ARTS AND DESIGN

- Children to paint their faces using mirrors **MM**
- Children to make a plate face **MM**
- Printing using fruit and handprints **MM**
- Make a funky pair of glasses **MM**
- Fastening 2D shapes together in a variety of ways **MM**
- Use language to imagine and recreate roles and experiences - develop role play area as a Doctors Surgery/Hairdressers/Opticians **BI**
- Say Hello Music Express **MM**

UNDERSTANDING THE WORLD

- Knows some of the things that make them unique and talk about the similarities and differences in relation to friends or family **PC**
- Explore the senses using smelly pots to identify different smells and discuss nice and nasty, crisp tasting, making sound pots, going on a listening walk around school and making a sound map and use a feely box game to explore sensed of touch
- Use cameras/iPads/microphones to record sounds on a sound walk

HOME LEARNING

- Help your child to become independent at getting dressed and undressed.
- Practise identifying the initial sound in words, for example by playing eye-spy.
- Try to spot 2D and 3D shapes in the environment.
- Help your child to hold their pencil using the correct pencil grip.