

UNDERSTANDING THE WORLD

Learn about different species of penguins by researching using books and the internet. **TW**

Use a globe/atlas to show where the North and South Poles are. **TW**

Non-fiction books to learn facts about penguins/North and South Poles/other animals that live there. **TW**

Science experiments - How do polar animals stay warm in icy water? **TW**
Record retelling story. **T**

Draw characters on the interactive whiteboard. **T**

Use Bee-Bots as penguins and children to create their own maps. **T**

Make a boat that will float and carry a penguin. **TW**

Freeze water in a tough spot. Watch as it melts. How could we make it melt quicker? **UW**

Discuss clothes we wear during cold weather and other ways of keeping warm. **UW**

MATHEMATICS

Order/match/find missing numbers. **N**

Count and measure cubes. **N/SSM**

Make a shape snowman/penguin. **SSM**

5 little penguins rhyme. **N**

Number bonds to 10. **N**

Put penguins in order of size. **SSM**

Play penguin Beetle Drive. **N**

Play game - How many fish does the penguin eat? **N**

Design a patterned hats/gloves/scarves. **SSM**

LITERACY

Draw and label an emperor penguin. **W**

Create a lost poster. **W**

Write postcards from the penguin at the South Pole. **W**

Set up small world of the story/frozen land to retell the story. **R**

Use word mats/page borders in the role play area and writing area. **W**

Use penguin shaped paper/booklets. **W**

Non-fiction books about winter and cold countries in Reading corner. **R**

Use of blankets/cushions/sheets in the outdoor reading den. **R**

PSED

Discuss how the characters in the story might be feeling. How does the penguin feel when the little boy leaves him at the South Pole? How might they feel when they are reunited? **MFB/SCSA/MR**

Winter role play/small world. **MFB/SCSA/MR**

EXPRESSIVE ARTS AND DESIGN

Sing penguin themed songs and rhymes. **EMM/BI**

Use of percussion instruments to enhance the story telling. Which instrument works best for each part of the story? **EMM/BI**

Act out the story. Create own props. **EMM/BI**

Make a junk model penguin. **EMM/BI**

Create a winter picture/collage. **EMM/BI**

Paint winter trees and mix the paint colours together. **EMM/BI**

Use playdough / salt dough. **EMM/BI**

Winter Wonderland role play area. **EMM/BI**

Create sugar cube shelters / igloos. **EMM/BI**

Make a junk model boat. **EMM/BI**

Construct an igloo using large boxes. **EMM/BI**

Set up a small world to recreate the story. **EMM/BI**

COMMUNICATION & LANGUAGE

Play 'It's only me, little penguin' game.

LA

Play 'Kim's Game' with objects from the story. **LA/U**

Can you find...? poster. **LA/U/S**

Hide a penguin. Ask the children to describe where they find it. **LA/U/S**

Discuss similarities and differences between the book and the film. **LA/U/S**

Children to hide their own objects from the story and give clues. Focus on

positional language. **LA/U/S**

Play with the story stones. Children to discuss the stones they find buried in the fake snow. **LA/U/S**

It's Cold Outside!

(Learning opportunities in our indoor and outdoor classrooms)

PHYSICAL DEVELOPMENT

Re-enact the story and use different ways of moving. **MH**

Cut out snowflakes. **MH**

Make a winter woolly ball. **MH**

Create sugar cube shelters/igloos. **MH**

Mark make in runny glue and glitter. **MH**

Ice cube finger gym activity - build an ice cube tower with tweezers. **MH**

Manipulate sparkly cloud dough/black sparkle playdough/white snow playdough.

MH

Winter pencil control sheets. **MH**

Create own penguin lacing cards. **MH**

Use large tweezers to pick up stones/beads to make nests for the penguins. **MH**

Waddle like a penguin/balance egg (ball) on feet and take it to the nest. **MH**



HOME LEARNING

Practise writing your full name.

Read, write and recognise phonic sounds and cvc words.
Go on a Winter walk or to a local park. Discuss the changes that are happening around you and what you think might happen next.

Look for numbers and shapes all around you in the environment.

Practise writing, counting and ordering numbers to 20.

Practise dressing and undressing by yourself, focusing on tights, buttons, zips and gloves.

Have fun reading the books on Bug Club.

Practise cutting along straight and zigzag lines.