



'How we prepare pupils of William Shrewsbury Primary School for life in Modern Britain'

The government places a responsibility on all schools to promote the 'fundamental British values' of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance

Our strong whole school ethos is underpinned by our mission statement 'To inspire a love of learning' and our school values, our Golden Rules and the co-operative values are embedded in all we do.

Our School Values:

Respect Equality Achievement Caring Happiness
Originality Unity Trust

Our Golden Rules:



We promote these values in the following ways:

Democracy:

- We encourage children to express their opinions about differing issues, offering them opportunities across the curriculum
- Each class holds annual elections to elect a school council that represents the children's views and also has the opportunity to meet with other school councils across the Trust
- We teach pupils how they can influence decision-making through the democratic process
- We encourage pupils to become involved in decision-making processes and ensure they are listened to in school. We do this by elections for Eco Committee, Health and Safety, E-safety, Learning Ambassadors, Colour Family Ambassadors and Cool Kids Leaders to represent pupil voice
- We provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- We organise visits to the local council
- We hold 'mock elections' so pupils learn how to argue and defend points of view
- We help pupils to express their views
- We model how perceived injustice can be peacefully challenged

The Rule of Law:

- Our school rules are created with the children - Golden Rules, playground rules, anti-bullying rules, class rules, Rights Respecting Schools charter
- Through teaching in the curriculum, social interaction and assemblies/worship children are taught right from wrong
- We ensure school rules and expectations are clear and fair
- We help pupils to respect the law and the basis on which it is made
- We help pupils to understand that living under the rule of law protects individuals
- There are visits from the police in the curriculum and Year 5 visit the local Fire Station
- We teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- We develop restorative justice approaches to resolve conflicts

Individual Liberty:

- We encourage self-confidence and self-esteem throughout the curriculum and other opportunities e.g. performances and sports
- Pupils have opportunities to represent their school in sporting events, music events, Trust events
- We use Building Learning Power approaches to promote positive attitudes to learning
- We are a 'Rights Respecting School'
- Culture and beliefs are taught across the curriculum and in assemblies/worship
- Different speakers come into school to develop pupils' knowledge and understanding of the world
- We support pupils to develop their self-knowledge
- We encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- We model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils
- We challenge stereotypes
- We implement a strong anti-bullying culture through our anti-bullying pledge

Mutual Respect:

- We promote respect for individual differences through the curriculum
- Assemblies and collective worship reinforces our ethos and key messages
- Staff and children model mutual respect
- We work with other children and adults in the Trust and promote Co-operative Trust values
- Through team sports, we build sportsmanship both in and out of school

Tolerance:

- We teach our values through assemblies and the RE and PSHE curriculum
- We use the RE Staffordshire Agreed Syllabus that leads pupils to understand and respect a range of religious and non-religious viewpoints and faiths
- We help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- We celebrate different cultures in the curriculum
- Pupils have opportunities to visit places of worship and develop links with faith communities

- Pupils discuss differences between people, such as differences of faith, ethnicity, disability and we challenge prejudicial or discriminatory behaviour
- A wide selection of charitable fundraising for organisations is chosen by pupils.