

William Shrewsbury Primary School



Pupil Premium Report 2015

Background

Pupil Premium is used to provide additional educational support to improve progress and to raise the standard of achievement for pupils who are, or who have ever been, registered as eligible for FSM. A premium is also available for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. Pupil Premium Plus has also been introduced for adopted children and those on special guardianship. The funding is used to narrow and close the gap between the achievement of these pupils and their peers. As far as its powers allow, the school will also use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others. We aim to ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Details of Pupil Premium

Allocation: £125,340 from April 2014- April 2015

£117,160 from April 2015- April 2016

Breakdown of PP pupils at school

2014-15				2015-16			
Year group	Male	Female	Total	Year group	Male	Female	Total
YR	1	4	5	YR	2	4	6
Y1	4	5	9	Y1	1	4	5
Y2	4	1	5	Y2	4	5	9
Y3	3	12	15	Y3	4	1	5
Y4	2	11	13	Y4	3	12	15
Y5	11	6	17	Y5	2	11	13
Y6	8	8	16	Y6	11	6	17
Overall Total	33	47	80		27	43	70

PP funding and spending

2014-15		2015-16	
Funding Stream	Amount	Funding Stream	Amount
FSM	£108,790	FSM	£103,260
LAC	£15,950	LAC	£13,300
Service Premium	£600	Service Premium	£600
Total Income	£125,340	Total Income	£117,160

How the funding was spent

Intervention	Amount	Description
		What does it do? How many pupils did it?
Small group tuition/reduction in class sizes	£26,500 £21,500 £20,000	Additional set in Year 6, Small group work in Years R-5
Early Years Intervention	£10,000	Additional TA in Nursery
One to one tuition	£14,000	Year 5/6 support for reading and writing
Oral language intervention	£7000	Speaking and listening groups
Digital	£7000	Lexia upgrade and Bug Club
Enrichment	£2000	Residential and other trips
Feedback	£2000	Staff training
Social and emotional support	£13,450	Hope and Positive play work
Basic skills resources	£5,500	Tests, Numicon

Impact: Progress and attainment

By the end of Key Stage 2, Pupil Premium children are making good progress compared to their peers. 100% made expected progress in maths and writing and 88% in reading. In terms of overall attainment at Level 4, there is no gap between PP children and other children in the school and the disadvantaged pupils perform better than all pupils nationally.

At the higher levels disadvantaged children do not perform as well as others in the school and there is a gap between non Pupil premium and Pupil Premium children. However, compared to all pupils nationally, a large proportion of our Pupil premium children achieve well in maths and reading. At the end of KS1, PP children perform well at 2b+ but not as well at the higher Level 3, especially in reading and writing.

Percentage of children attaining the levels				
KS1		All	PP	non-PP
Reading	Level 2+	98	100	99
	Level 2b+	94	100	94
	Level 3+	31	0	33
Writing	Level 2+	98	100	98
	Level 2b+	81	80	81
	Level 3+	18	0	19
Mathematics	Level 2+	99	100	99
	Level 2b+	91	100	91
	Level 3+	28	20	28
KS2		All	PP	non-PP
Number of pupils		93	16	77
Reading	Level 4+	90	81	92
	Level 5+	60	56	61
Writing	Level 4+	92	87	94
	Level 5+	38	13	43
Mathematics	Level 4+	97	87	99
	Level 5+	66	56	68
GPS	Level 4+	84	69	88
	Level 5+	66	38	73
R, W, M combined	Level 4+	92	81	95
	Level 5+	49	13	57
KS2 progress (percentage) - as reported in RAISE				
		All	PP	non-PP
Reading	2+ levels	91%	88	92
	3+ levels	43%	56	39
Writing	2+ levels	99%	100	99
	3+ levels	31%	31	30
Mathematics	2+ levels	99%	100	99
	3+ levels	62%	63	61

All year groups Pupil Premium end of year assessment levels

Maths	No of children	Emerging	Developing	Securing	Mastered
Y1	9	3 33.3%	2 22.2%	2 22.2%	2 22.2%
Y3	15	0 0%	10 66.7%	4 26.7%	1 6.7%
Y4	13	0 0%	2 15.4%	9 69.2%	2 15.4%
Y5	17	1 5.9%	6 35.3%	10 58.8%	0 0%

Reading	No of children	Emerging	Developing	Securing	Mastered
Y1	9	2 22.2%	2 22.2%	4 44.4%	1 11.1%
Y3	15	0 0%	9 60%	6 40%	0 0%
Y4	13	0 0%	2 15.4%	6 46.2%	5 38.5%
Y5	17	2 11.8%	8 47.1%	5 29.4%	2 11.8%

Writing	No of children	Emerging	Developing	Securing	Mastered
Y1	9	3 33.3%	1 11.1%	4 44.4%	1 11.1%
Y3	15	3 20%	10 66.7%	2 13.3%	0 0%
Y4	13	0 0%	3 23.1%	8 61.5%	2 15.4%
Y5	17	1 5.9%	10 58.8%	5 29.4%	1 5.9%

Plans for 2015/2016

In the academic year 2015/16 we will be aiming to continue to close the gap for PP children and we will be focusing on supporting PP children to achieve higher levels in English across the school.

Small group tuition/reduction in class sizes

- Creation of additional morning class in Year 6 for Literacy and Numeracy
- Employment of additional qualified teacher (ex Headteacher) for 2 days per week supporting individuals and small groups in KS2 with basic skills
- Small group and one to one tuition in Spring/Summer terms for targeted groups in Y6 and Y2

Early Years Intervention

- Employment of additional member of staff in Nursery
- Employment of additional qualified teacher for 2 days per week supporting individuals and small groups in Reception and Year 1 with phonics, reading and early writing

One to one tuition

- One to one and small group tuition for Year 2 pupils two mornings per week

Oral language intervention

- Additional intervention programmes in English including Speaking and Listening groups across the school whole year – Chatterbox, Wellcomm, FFT, Inference interventions

Deployment of teaching assistants

- Reorganisation of TA timetables so that interventions take place for targeted groups in the afternoon. Training for TAs in targeted intervention programmes and timetabling for delivery

Feedback

- Support for staff on providing effective feedback to learners through AfL strategies, marking and self and peer assessment

Metacognition

- Additional enrichment events linked to topics, which enthuse and motivate learners to support accelerated progress in writing
- Use of P4C and BLP strategies across the school
- Information and guidance to parents on how to support their children's learning at home through parent information evenings, Bug Club, Family Learning sessions and website developments

Social and emotional support

- HOPE and Positive Play support is available. Full time Inclusion Officer employed to work with vulnerable families and children
- Support for residential activities and enrichment

Peer tutoring

- New 'family system' promotes peer tutoring of older children working with younger children