



William Shrewsbury PSHE Curriculum Intent 2019-20

If you don't want to learn, no one can make you. If you are determined to learn, no one can stop you.

Intent	Implementation	Impact (How can we prove this?)
Ensure that our children are caring people with a sense of social and moral responsibility.	<ul style="list-style-type: none"> Teach our children to understand and live by our REACH OUT values and our Five Golden Rules. 	<ul style="list-style-type: none"> Our children will know and understand our values and Golden Rules which will be evident through speaking to children and observing their behaviours.
To support children in building positive relationships in all areas of their lives and as they mature into adulthood.	<ul style="list-style-type: none"> Pilot the new PSHE curriculum and ensure this puts in place the key building blocks of healthy, respectful relationships, focusing on family and friendships in all contexts. 	<ul style="list-style-type: none"> All key areas will be covered with a focus on Health and Wellbeing, Relationships and Living in the Wider World.
Develop a respect for themselves and others as well as for their community and the wider world.	<ul style="list-style-type: none"> Through lesson planning, assemblies, theme weeks etc. children will be taught what respect is and how to show respect to others. Children will also learn how to respect the local environment and know their place in the wider world. Children will be taught about British Values and their place in modern society. 	<ul style="list-style-type: none"> Our children will leave our school knowing how to be respectful citizens. When talking to our children and observing them, they will demonstrate respect and manners to all. Citizens from the wider community will speak highly about the respect our children show. The school values will be evident in the children's behaviour and presentation.
To learn how to be safe.	<ul style="list-style-type: none"> Children will be taught how to be kept physically and emotionally safe through specific lessons, assemblies and through discussion (both formal and informal). 	<ul style="list-style-type: none"> Children will know that household products, including medicines, can be harmful if not used properly. Children will know the rules for and ways of keeping physically and emotionally

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	<p>This includes our road safety 'Stepping Out' programme, Bikeability and e-safety.</p>	<p>safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment: rail, water and fire safety.</p> <ul style="list-style-type: none"> • Children are able to communicate this to peers and other visitors in school.
<p>To support our children in developing and maintaining a healthy body and mind.</p>	<ul style="list-style-type: none"> • Through specific PSHE lessons and through cross-curricular subjects, children will be taught how to make healthy choices (e.g. exercise and food). They will learn what positively and negatively affects their physical, mental and emotional health. • We provide HOPE workers (Helping Our Pupils' Emotions) to support them in times of emotional challenge and help them to develop coping strategies. 	<ul style="list-style-type: none"> • Our children are offered healthy food choices during play time and lunch. • All children engage in weekly physical education lessons. • Our children will engage in out of school activities. We provide a wide range of after school sports clubs available for all children. • Children will have a clear understanding of what being healthy is and how to maintain this throughout their lives.
<p>Develop a clear understanding of living in the wider world and what it means to be a global citizen.</p>	<ul style="list-style-type: none"> • We ensure that each lesson develops our pupils thinking and decision making as this will help them to live their lives as knowledgeable citizens, aware of their own local communities in a global setting. • Being a good role model and teaching the children about recycling, fair trade, looking after the environment etc. • We have links with Footprints Orphanage in Kenya which was set up by one of our former parents. 	<ul style="list-style-type: none"> • Children will know how children in some other countries aren't as advantaged as they are and have the empathy towards this. • Children will be able to consider positive examples of practices from other countries and value similarities and differences. • Children will build their own understanding of world events. • Children will think about their values and what's important to them. • Children will take learning into the real world.

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		<ul style="list-style-type: none"> • Children will challenge ignorance and intolerance and understand why it is wrong. • Children will understand how important it is to be involved and support in their local, national and global communities. • Our children will have the confidence, knowledge and empathy to voice their own opinions with respect.
Develop confident and resilient pupils.	<ul style="list-style-type: none"> • Lessons will develop resilience through using strategies such as The Learning Pit, P4C and BLP. • Children will be encouraged to take part in a wide-variety of extra-curricular activities (such as sports) that will support with building their confidence and resilience. • Teachers will teach children that making a mistake is ok and that learning from these mistakes is where good learning takes place. 	<ul style="list-style-type: none"> • Our children will be resilient and confident individuals who are not afraid to make mistakes. • Children will be able to apply this to different situations in their lives including in school and out of school.
Give children an understanding of careers as well as economic wellbeing and enterprise	<ul style="list-style-type: none"> • Lessons will incorporate an understanding of the part that money plays in people's lives, how to keep it safe, choices about spending or saving money and what influences those choices. 	<ul style="list-style-type: none"> • Children will leave school with a sound understanding of financial responsibilities. • Children will leave with an understanding of the different career paths available to them. • Children will develop an understanding of creating a product and selling it for a higher price (entrepreneurial skills).

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	<ul style="list-style-type: none"> • Children will be exposed to a variety of professions including during Careers Week and creative projects. • All year groups will deliver an enterprise activity where they are taught and encouraged to make money and spend it wisely. • Teachers will discuss with children their aspirations and relate these to different subjects/ skills taught. 	<ul style="list-style-type: none"> • Children will have high aspirations and know the path to achieve these.
<p>Ensure children respect diversity and equality and know how to be a productive member of a diverse community</p>	<ul style="list-style-type: none"> • Encourage children to participate in activities that promote diversity and nurture tolerance. • Ensure children are exposed to a wide variety of cultures and cultural celebrations/ beliefs (through the RE, Geography and PSHE curriculum in particular) • Invite people from a variety of cultures into the school and visit other places so children can discover facts and ask questions. • Ensure children know that different people have different beliefs and that this needs to be celebrated and respected. 	<ul style="list-style-type: none"> • Children will respect/ celebrate different religious beliefs/ celebrations within their community and the wider world. • Children celebrate differences through assemblies. • Children will visit places of religious and cultural significance. • Children will know and understand the British Values.

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	<ul style="list-style-type: none"> Children will be taught about British Values and their place in modern society. 	
<p>To understand about children's rights and responsibilities as members of families, other groups and ultimately as citizens of the world</p>	<ul style="list-style-type: none"> At the start of each academic year, children will learn about children's rights in society and around the world (RRS). Each class/ year group will generate a display to refer to throughout the year. Through PSHE planning and a comprehensive assembly plan, children will know about their rights and responsibilities. 	<ul style="list-style-type: none"> Children will know the rights that they have as an individual as well as knowing how to become responsible for these as they grow up. Children will ensure others know their rights and responsibilities and how they can support each other in using them in school and throughout their lives.