



## William Shrewsbury Geography Curriculum Intent 2019-20

*If you don't want to learn, no one can make you. If you are determined to learn, no one can stop you.*

Intent	Implementation	Impact
<ul style="list-style-type: none"> <li>• To inspire in our pupils a curiosity and fascination about the world and its people</li> </ul>	<ul style="list-style-type: none"> <li>• Plan geography lessons that are engaging and ensure the overview gives children opportunities to study a wide-variety of places and geographical ideas from around the world</li> </ul>	<ul style="list-style-type: none"> <li>• Children will build their knowledge about a wide-variety of places around the world. They will know how to identify these places on maps and atlases.</li> </ul>
<ul style="list-style-type: none"> <li>• To study the beauty of Earth and the awesome power of Earth-shaping forces to inspire and create globally aware pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Teach children about physical geography and the effect this has on our ever-changing world.</li> <li>• Inspire a sense of awe and wonder by encouraging curiosity in environments they encounter.</li> <li>• Explore natural disasters, understand the impacts on the physical and human environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Children can identify physical features of a range of environments.</li> <li>• Children are aware of current events (climate change, population growth, deforestation) and how this impacts the environment, them and the global community.</li> <li>• Children understand what role they can play in the nurture, protection and care of the local, regional and worldwide environments.</li> </ul>



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<ul style="list-style-type: none"> <li>To enable children to become lifelong geographers who have the knowledge, skills and attitudes to continue to appreciate the world around them.</li> </ul>	<ul style="list-style-type: none"> <li>We ensure that each lesson develops our pupils' thinking and decision making as this will help them to live their lives as knowledgeable citizens, aware of their own local communities in a global setting.</li> </ul>	<ul style="list-style-type: none"> <li>Children have a secure knowledge of a range of physical and human environments.</li> <li>They will be able to compare the similarities and differences between their own lives and that of others that are different from their own.</li> <li>Children will make efforts to actively make improvements to their local community.</li> </ul>
<ul style="list-style-type: none"> <li>To enable pupils to decipher and communicate information using maps, atlases, globes, images of people and places and numerical data with understanding .</li> </ul>	<ul style="list-style-type: none"> <li>Our children will develop important geographical skills, such as being able to use a compass and four figure grid references, to describe a location. Our pupils have access to a diverse Geography curriculum that allows continuous development of key skills and geographical knowledge throughout their time at primary school. Time within Geography lessons is split between Human and Physical Geography, in addition the development of key geographical skills.</li> </ul>	<ul style="list-style-type: none"> <li>Children are able to use maps, images and data to locate information, make predictions, ask questions and draw conclusions about the world around them.</li> </ul>



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<ul style="list-style-type: none"> <li>To learn about a country in-depth and an understanding of where it is, their culture and similarities and differences to our own lives</li> <li>To locate the world's countries and major cities</li> </ul>	<ul style="list-style-type: none"> <li>Teach our children to be globally aware of other places and to be able to identify them on a map</li> <li>Lessons will give children opportunities to find out about different cultures and compare different ways of living to their own lives</li> </ul>	<ul style="list-style-type: none"> <li>Children will have a secure key knowledge about a particular country with an understanding of the physical and human pressures.</li> <li>Children will be able to locate countries, continents and major cities whilst understanding that where a country is situated will affect how people live.</li> </ul>
<ul style="list-style-type: none"> <li>To know that geography skills can be used in a future career and to know some of the jobs which might require these skills.</li> </ul>	<ul style="list-style-type: none"> <li>Where possible, we will link relevant units of geography to career choices and develop children's understanding of this and the qualifications needed for a particular role (eg Primary Futures)</li> <li>To equip the children with geographical skills of curiosity, precision, fieldwork, investigation and method in order to inspire an understanding of how to protect, sustain or improve the world they live in.</li> </ul>	<ul style="list-style-type: none"> <li>Children to have a passion for the exploration and protection of their community and the wider world.</li> <li>Children understand how they can go forward to play a part in the development, improvement and sustainability of their world.</li> </ul>