



### William Shrewsbury Music Curriculum Intent 2019-20

*If you don't want to learn, no one can make you. If you are determined to learn, no one can stop you.*

Intent	Implementation	Impact
To inspire children to develop a love of music	<ul style="list-style-type: none"><li>• Music is high profile and has importance in our school.</li><li>• Music lessons are of high quality and are taught using a specialist online programme across the school.</li><li>• A range of music professionals are regularly invited to school assemblies to showcase their work and to act as role models inspiring children to find out more about music.</li><li>• Charanga is used in each year group.</li></ul>	<ul style="list-style-type: none"><li>• The quality of the performances given by the children is very high.</li><li>• The children enjoy music activities</li></ul>
To be given an opportunity to play a musical instrument	<ul style="list-style-type: none"><li>• All children are offered an opportunity to learn to play an instrument in KS2: Armshaw School of Rock - drum and electric guitar lessons, Catherine</li></ul>	<ul style="list-style-type: none"><li>• All children start to develop a knowledge and understanding of notation</li><li>• All children start to understand how to make notes on some tuned</li></ul>



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	<p>Edwards- Violin lessons, Hot house Music teaching woodwind and brass, Reuben Hawthorn - Piano about to start. External letting to Burton Music Centre which includes some of our children.</p> <ul style="list-style-type: none"> <li>• Glockenspiels and recorders are taught and used as whole classes within lessons in KS2. All children learn to play the recorder in Year 4.</li> <li>• Children are encouraged to bring in their own instruments to use during lessons using Charanga.</li> </ul>	<p>instruments and how this relates to musical notation.</p> <ul style="list-style-type: none"> <li>• Some children who choose to take part in extracurricular music, begin to play alongside those playing different instruments.</li> </ul>
<p>To take part in a musical performance.</p>	<ul style="list-style-type: none"> <li>• Plan opportunities for children to take part in high quality performances both within the classroom and to audiences on a regular basis.</li> </ul>	<p>Every child has the opportunity to perform to a larger audience at least once a year, some children opting to perform on a more regular basis.</p>



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<p>To be exposed to a wide range of music from different eras and cultures</p>	<ul style="list-style-type: none"> <li>• Expose children to hearing a wide variety of genres of music in assemblies and lessons.</li> <li>• Key facts and information about pieces of music and composers are shared at the beginning of assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>• Children enjoy and can talk about music from a range of times and cultures.</li> <li>• They can identify different musical instruments within pieces.</li> <li>• They can express likes, dislikes and preferences about pieces of music.</li> <li>• They can pick up rhythm in a piece of music</li> <li>• They can feel that different types of music are accessible to them now and in the future (cultural capital)</li> </ul>
<p>To develop musical knowledge and skills, including listening to and discussing music, composing, performing and learning about the history of Music.</p>	<ul style="list-style-type: none"> <li>• Music is taught on a regular basis and combines practical, listening and appraising and some theory at KS2.</li> <li>• Children will be actively encouraged to create their own compositions within a given musical structure.</li> <li>• They will be taught musical elements: pitch, duration, dynamics, tempo, timbre, texture and structure.</li> </ul>	



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	<ul style="list-style-type: none"><li>• In Upper KS2 children are taught formal notation.</li></ul>	
To collaborate with other agencies or groups in performing together.	<ul style="list-style-type: none"><li>• Children perform as part of Young Voices.</li><li>• Children from all Trust schools performing together.</li><li>• Children participate in POPUK workshops and recording for streaming.</li></ul>	<ul style="list-style-type: none"><li>• Children enjoy feeling part of something bigger than themselves contributing to emotional wellbeing and/or spiritual awareness.</li><li>• Children feel confident to perform</li><li>• Children are able to demonstrate high standards of performance</li><li>• Many of our children have gone on to have musical careers or pursue musical performance on an amateur basis.</li></ul>