

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Develop relationships with peers and adults through magnetic flower/ bird games and small group letters and sounds activities (Phase One/Two)
- Encourage children to communicate freely about own home and community through Show and Tell sessions in small groups.

PHYSICAL DEVELOPMENT

- Develop fine motor control by using a variety of one handed tools and equipment to explore Spring/Easter craft activities.
- Develop children's independence in un/dressing (Coats, jumpers, cardigans) and toileting.
- Develop gross motor skills through a variety of equipment eg. balls, bean bags.

COMMUNICATION & LANGUAGE

- Develop listening and attention, speaking and understanding through story times using Non/Fiction books, Show and Tell and Time to Talk sessions.

LITERACY

- Develop enjoyment of a range of Fiction and non-fiction books and songs through story time, singing..
- Develop awareness of sounds through letters and sounds activities (Phase One/Two) and Singing Phonics.
- Develop mark making skills through the role play area, mark making table and writing name in Mother's Day card.

Spring Festivals Spring Term 2

MATHEMATICS

- Develop use of number names and language through favourite counting songs, counting petals on daffodil. Recognising numerals and ordering numbers on daffodil cards.
- Develop awareness of shape and space through exploring the shapes of petals, stalk, leaves of daffodil, egg shape =oval.
- Copy and match colour and shape cards using magnetic bird/flower pieces.

EXPRESSIVE ARTS AND DESIGN

- Explore and use a variety of media & materials/tools & techniques eg. Paint- daffodil, egg pattern, marble paint Easter card. Cutting- egg for card. Glue- Tissue balls on Mother's Day card. Make & do table
- Encourage imaginative play using their own experiences through Hairdressers role play area & small world toys.

UNDERSTANDING THE WORLD

- Recognise special times or events for family or friends (Mother's Day/Easter) and encourage children to discuss their own experiences during Show and Tell.
- Observe and talk about features of a daffodil.

HOME LEARNING

- Encourage your child to think about what they will say during Show and Tell sessions.
- Encourage your child to be independent with putting both putting on and taking off their coats, jumpers and cardigans.
- Enjoy sharing the Time to Talk rhymes/activities with your child.
- Make an Easter bonnet with your child.