

PERSONAL, SOCIAL & EMOTIONAL

- Develop relationships with peers and adults through magnetic flower/ bird games, sound lotto and small group letters and sounds activities (Phase One/Two).
- Encourage children to participate in transitional activities eg. class helpers and playtimes with older children.

PHYSICAL DEVELOPMENT

- Develop fine motor control by using a variety of one handed tools and equipment to explore Spring craft activities.
- Develop children's independence in un/dressing, (buttons/ zips) and toileting.
- Develop gross motor skills through a variety of equipment eg. Sports Day practice and Mini-DEMS Seaside Adventure

COMMUNICATION & LANGUAGE

- Develop listening and attention, speaking and understanding through story times using Non/Fiction Spring books and Time to Talk sessions.

LITERACY

- Develop enjoyment of a range of Fiction and non-fiction Spring books and songs through story time and singing time.
- Develop awareness of sounds through letters and sounds activities (Phase One/Two) and Singing Phonics.
- Develop mark making skills through the role play area, mark making table and writing name on own work.

Spring Summer Term 1

MATHEMATICS

- Develop use of number names and language through favourite counting songs, counting petals on flowers/legs on frogs. Recognising numerals and ordering numbers on daffodil cards.
- Develop awareness of shape and space through making a 3D model.
- Copy and match colour and shape cards using magnetic bird/flower pieces.
- Develop awareness of weight/capacity.

EXPRESSIVE ARTS AND DESIGN

- Explore and use a variety of media & materials/tools & techniques eg. Paint- sponge/finger printing. Cutting- butterfly/kite. Glue- Spring colour collage on flower/frog shape. Make & do table
- Encourage imaginative play using their own experiences through gardening role play area & small world toys.

UNDERSTANDING THE WORLD

- Observe and talk about features of Spring, flowers & frogs etc.
- Develop technology skills through use of computer, IWB, Ipads and beebot.

HOME LEARNING

- Encourage your child to be independent with both putting on and taking off their clothes with buttons and zips.
- Enjoy sharing the Time to Talk rhymes/activities with your child.
- How many differences can your child notice outside between Winter and Spring?

Unit of Work: Approx. 5 weeks