

William Shrewsbury Primary School

Sports Premium Funding for Primary Schools. 2014/2015

Introduction

The government announced funding to support the delivery of PE and school sport. Through the previous success of the School Sports Partnership programme and a commitment to ensure continued high standards of delivery in PE and school sport, there is a desire to continue to provide a coordinated level of support to enhance the delivery of PE and school sport.

The government funding is ring fenced only to be spent on PE and School Sport. The outcome is to improve teaching and learning in PE and School Sport. Ofsted have strengthened its coverage of sport within the inspectors' handbook and supporting guidance, so that schools and inspectors are clear about how PE and school sport will be assessed in the future as part of the overall provision offered by the school. The revised handbook will ask inspectors to consider: **"How well the school uses its Sports Premium Funding to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and school sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of."**

Specifically the Ofsted guidance for inspector states:

Inspectors should consider the impact of the new primary school sport funding on pupils' lifestyles and physical wellbeing by taking account of the following factors:

- The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics.
- The increase and success in competitive school sports.
- How much more inclusive the physical education curriculum has become.
- The growth in the range of provisional and alternative sporting activities.
- The improvement in partnership work on physical education with other schools and other local partners.
- Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.
- The greater awareness amongst pupils about the dangers of obesity, smoking and other activities that undermine pupils' health.

How much do we get?

Each school receives £8000 plus £5 per pupil in years 1 to 6.

For our school this equates to approximately £10,650 over a full year of funding.

How is it spent?

The aim of the funding is to improve the quality and a breadth of our PE and school sport provision and to meet the criteria we have identified a number of key priorities which include:

- Investing in continued professional development for our staff.
- Increasing the competitive opportunities available to all of our children.
- Increasing the number of after school sports clubs available to our children.
- PE subject leaders to visit other classes and give demonstration lessons.
- Time for PE subject leaders to meet and audit needs/results of input.
- Working in partnership with other schools to share expertise and resources.
- Working in partnership with other organisations/agencies to increase the number of opportunities available to the children and staff.
- Offering new and varied sporting opportunities and experiences for our children and staff.
- Setting up a child led steering group to 'blue sky' ideas relating to after school and curriculum time provision.
- Auditing data to show provision and highlight gaps/needs.

How will we know it's working?

We will carry out regular reviews on progress and audit/ assess our needs. Individual pupils/year groups/target groups of children who may be targeted for intervention will be assessed at the start of the programme and reviewed as the year progresses. Teaching staff have all been audited, prior to the start of this academic year, in relation to their training needs. At the end of the year a review of those needs and how they have been addressed will be undertaken. At the same time, an audit for future needs will be carried out.

Initiative	Expected Outcome	Impact
Continual professional development of teachers and teaching assistants.	Staff skill set increased. Where possible, qualifications obtained.	Increased confidence of staff. Pupils having greater experience of physical education. <ul style="list-style-type: none">• PE coordinators attended invasion games, archery and golf CPD training and then led whole school cricket/assessment INSET training for all staff. This training was delivered by the SGO.• A registered coach from the FA delivered a 10 week programme of teaching, for two classes. The teacher of each class taught with the coach to improve their football teaching skills.• PE coordinators liaised with teaching staff to give guidance during the year in relation to lesson ideas and successful management of the assessment process.

PE team to meet regularly to strategically plan for the future and review current circumstances.	Gaps in staff skills are identified and addressed. New initiatives implemented. PE team more aware of the whole school picture for PE.	<p>Increased awareness of the school picture for PE.</p> <p>More confident PE coordinators.</p> <ul style="list-style-type: none"> The PE subject leaders meet half termly, with minuted meetings, to discuss progress so far and next steps. The PE subject leaders held 'blue sky' sessions where new ideas were shared and their implications for the school were discussed. New initiatives were taken on board. One of these led to an inclusive after school club being set up.
Increase of after school sports clubs.	<p>More opportunities are made available for children to attend after school clubs.</p> <p>New opportunities to target non team playing members.</p>	<p>Understanding of requirement to establish lifelong participation in physical activity and school sport.</p> <ul style="list-style-type: none"> New clubs at the school this year included, multi skills (KS1), boccia (KS2/SEN), rugby (KS2), girls' football (KS2), multi sports (KS2). The school reinforced a link with the FA to provide a lunch time club for our girls. Strong links with local clubs have been forged. (Bowls, table tennis, football, rowing, rugby.) Child led steering group devised and ran two after school sports clubs for KS1 children.
More competitive sport opportunities.	More children participating in competitive opportunities. Increased range of competitions on offer.	<p>Increased understanding of winning and losing.</p> <p>Knowledge of the role of fair play and sportsmanship.</p> <ul style="list-style-type: none"> New opportunities this year included a second girls' football tournament (KS2), a boccia tournament (KS2/SEN), a multi skills festival (KS1) and a swimming gala (non club swimmers in KS2). We sent a number of children to Gifted and Talented Camps at St.George's Park, throughout the year, as a result of investment into the blessed Robert Sutton Sports Partnership. (SGO) The school competed at district or county level in, table tennis, football, swimming, netball, cricket, hockey, boccia, cross country running, rugby, swimming and athletics.
Child led steering group.	Group will make decisions, set meeting dates and agendas, take minutes and help to create budget spending targets.	<p>Children will gain in confidence, encourage peers to join in and take greater ownership of PE and school sport. Children will see sport and PE from an organisational view point instead of just a participation viewpoint.</p> <ul style="list-style-type: none"> Children planned and ran two after school clubs for KS1 children. Children designed a new team kit for our younger children. Children chose new rewards for other children for PE in curriculum time. Children chose a new sport to make a school club link with. (Rowing.)
Leadership training for children.	Children will be trained to lead sporting activities at lunch and break times, during PE lessons and also for after school clubs.	<p>Children will find an alternative pathway to sport via the officiating route. Children will gain in confidence to deliver what they learnt/knew.</p> <ul style="list-style-type: none"> Children participated in a weekly programme of training which gave them ideas for delivery in sporting sessions. Children in the school helped to run sports day events for younger children in KS1, Reception and Nursery. Children ran regular sessions on both playgrounds for our younger children in KS2 and also the KS1 children. Children were able to give demonstrations during PE lessons.
Visits to local sports clubs/venues.	Children and staff will experience new and unusual sports carried out by professional	Children, and possibly staff, will be inspired to take up a new or unusual sport which will lead to a healthier lifestyle and also understand the pathways to the sport.

	athletes or at professional venues resulting in a school club link with a clear pathway to joining the club.	<ul style="list-style-type: none"> Children and staff Trent Rowing Club in Burton. An inspirational and exciting visit which has led to a firm school club link and some of our children joining the club this year. Boys and girls visited St.George's Park, The FA centre, to take part in coaching sessions. Some children were tutored by Peter Sturgess, the FA's National Development Coach, in order to teach aspiring coaches around the country how to coach children properly. All year 4 children went to Derby University to take part in fitness and health test programme and experience the technical/science side of PE and sport.
Partnerships with other agencies.	The school will take advice and development opportunities from the School Games Organiser. Other relevant local support opportunities, (including Sports Development and BACT), will be nurtured.	<p>The school will have the most up to date and relevant training opportunities highlighted by the partnerships. New initiatives will be shared via the School Games Organiser in order that the PE team is as forward thinking as it can be.</p> <ul style="list-style-type: none"> Staff attended three CPD sessions throughout the year to receive up to date and relevant information about the new curriculum and other issues. Regular meetings and communications with Burton Albion Community Trust allowed the school to access highly trained coaches with NGB/AFPE qualifications. The FA delivered a hugely popular girls' football club.
Inspiring visits from sports personalities.	Burton Albion FC players will visit the school to talk about healthy lifestyles and good reading habits.	<p>The children will know how to keep themselves healthy by way of a balanced diet. They will also understand the importance of a healthy brain and the link to reading.</p> <ul style="list-style-type: none"> Children joined in a Q&A session with the players about food, diet and nutrition. Children shared reading habits with the players, who related how reading helped to keep a calm head and reduce worry levels. The players involved themselves in reading to and listening to the children.
Partnerships with other schools.	The PE team will attend meetings organised by The Burton Schools' Cooperative Learning Trust. The school will attend meetings of the Dove Valley Sports Association.	<p>Expertise will be shared across the partnership by teachers with particular specialisms across PE and sport. Efficient networking will enable all schools in the Trust to benefit.</p> <ul style="list-style-type: none"> Our school is a member of the DVSA which provides sporting opportunities throughout the year across a range of sports. (Football, netball, hockey, rugby, athletics, rounders, cricket.) Our school met with other PE staff from The Burton Schools' Cooperative Learning Trust. We discussed opportunities for staff exchanges and also other CPD opportunities.
Partnerships with local sports clubs.	The school will forge formal links with local sports clubs.	<p>Children and parents will know the pathways to local sports clubs, thus enabling children to access sport in their own time.</p> <ul style="list-style-type: none"> Links with rugby and rowing clubs were established. Previously less interested children were inspired to continue with a sport in their own time.
Data Analysis.	A clear view of which children are attending which clubs after school.	<p>Increased ability to target reluctant children to attend after school clubs. More children attending after school clubs.</p> <ul style="list-style-type: none"> 71% of children take part in sport after school. 41% of children take part in more than one sport after school. 63% of FSM children take part in sport after school. 30% of FSM children take part in more than one sport after school. 31% of children played for a school team this year. 27% of children played for a school team this year.

The report contains details of new initiatives this year, as a direct result of the Sports Premium funding, which would otherwise not be able to take place. The school continues to maintain its previous work in all other areas. Our ethos is to promote a healthy, active lifestyle for all children at the school and also to ensure this ethos stays with the children throughout their lives. We were rewarded for our efforts last year with a School Games Award at gold level. We believe that it is important to provide opportunities for our very able sportsmen and women to excel in their chosen field, but that it is equally important for all children to be signposted to activities that will lead them to a healthier lifestyle and a lifelong love of physical activity.