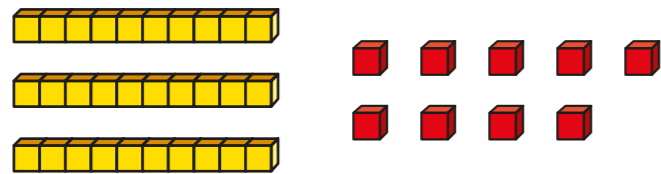


Subtract 2-digit numbers (2)

1 a) What number is represented?

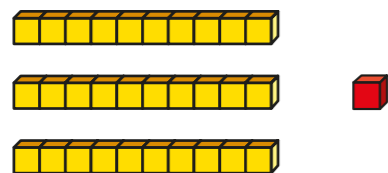


Subtract 12

What number is left?

$$\square - 12 = \square$$

b) What number is represented?



Subtract 12

What number is left?

$$\square - 12 = \square$$

c) What is the same about part a) and part b)?
What is different?



2 Use base 10 to complete the subtractions.

a) $23 - 6 = \square$

d) $45 - 26 = \square$

b) $33 - 7 = \square$

e) $63 - 35 = \square$

c) $33 - 17 = \square$

f) $82 - 24 = \square$

3 Tommy is working out $23 - 5$

		T	O	
		12	13	
		-	5	
			<u>18</u>	

Talk about Tommy's method with a partner.



Use Tommy's method to complete the subtractions.

a)

		T	O	
		2	3	
	-		6	
		<hr/>		
		<hr/>		

d)

		T	O	
		4	5	
	-	2	6	
		<hr/>		
		<hr/>		

b)

		T	O	
		3	3	
	-		7	
		<hr/>		
		<hr/>		

e)

		T	O	
		6	3	
	-	3	5	
		<hr/>		
		<hr/>		

c)

		T	O	
		3	3	
	-	1	7	
		<hr/>		
		<hr/>		

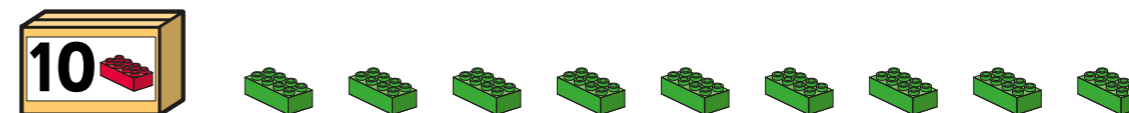
f)

		T	O	
		8	2	
	-	2	4	
		<hr/>		
		<hr/>		

4 Dexter has 33 bricks.



Rosie has 19 bricks.



a) How many bricks do Dexter and Rosie have altogether?

b) How many more bricks does Dexter have than Rosie?

