

William Shrewsbury Primary School

Sports Premium Funding for Primary Schools. 2015/2016

Introduction

The government announced funding to support the delivery of PE and school sport. Through the previous success of the School Sports Partnership programme and a commitment to ensure continued high standards of delivery in PE and school sport, there is a desire to continue to provide a coordinated level of support to enhance the delivery of PE and school sport.

The government funding is ring fenced only to be spent on PE and School Sport. The outcome is to improve teaching and learning in PE and School Sport. Ofsted have strengthened its coverage of sport within the inspectors' handbook and supporting guidance, so that schools and inspectors are clear about how PE and school sport will be assessed in the future as part of the overall provision offered by the school. The revised handbook will ask inspectors to consider: **"How well the school uses its Sports Premium Funding to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and school sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of."**

Specifically the Ofsted guidance for inspector states:

Inspectors should consider the impact of the new primary school sport funding on pupils' lifestyles and physical wellbeing by taking account of the following factors:

- The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics.
- The increase and success in competitive school sports.
- How much more inclusive the physical education curriculum has become.
- The growth in the range of provisional and alternative sporting activities.
- The improvement in partnership work on physical education with other schools and other local partners.
- Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.
- The greater awareness amongst pupils about the dangers of obesity, smoking and other activities that undermine pupils' health.

How much do we get?

Each school receives £8000 plus £5 per pupil in years 1 to 6.

For our school this equates to approximately £10,650 over a full year of funding.

How is it spent? Including approximate costings. (Several items are grouped together under the following codes.)

A=Supply cover for staff/CPD. (£3300).

B=Funding to enable more after school clubs. (£3600)

C=SGO/Competitions funding. Including transport to get to some venues. (£1500)

D=Equipment costs. (£1500)

E=Sports Association subscriptions. (£250)

F=Office Admin costs (£250)

The aim of the funding is to improve the quality and a breadth of our PE and school sport provision and to meet the criteria we have identified a number of key priorities which include:

- Investing in continued professional development for our staff. **(A)**
- PE subject leaders to visit other classes and give demonstration lessons. **(A)**
- Time for PE subject leaders to meet and audit needs/results of input. **(A)**
- Working in partnership with other organisations/agencies to increase the number of opportunities available to the children and staff. **(C & E)**
- Auditing data to show provision and highlight gaps/needs. **(A)**
- Setting up a child led steering group to 'blue sky' ideas relating to after school and curriculum time provision.
- Increasing the number of after school sports clubs available to our children. **(B)**
- Increasing the competitive opportunities available to all of our children. **(C & E)**
- Working in partnership with other schools to share expertise and resources. **(C & E)**
- Offering new and varied sporting opportunities and experiences for our children and staff. **(B)**
- Funding new resources to ensure teachers have the best equipment possible when teaching. **(D)**

How will we know it's working?

We will carry out regular reviews on progress and audit/ assess our needs. Individual pupils/year groups/target groups of children who may be targeted for intervention will be assessed at the start of the programme and reviewed as the year progresses. Teaching staff have all been audited, prior to the start of this academic year, in relation to their training needs. At the end of the year a review of those needs and how they have been addressed will be undertaken. At the same time, an audit for future needs will be carried out.

| Initiative | Expected Outcome | Impact |
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| Continual professional development of teachers and teaching assistants. | Staff skill set increased. Where possible, qualifications obtained. | <p>Increased confidence of staff. Pupils having greater experience of physical education.</p> <ul style="list-style-type: none"> PE coordinators attended leadership. games, assessment, lacrosse, achievement of young people and canoeing CPD training. The team led whole school boccia, ultimate frisbee and archery INSET training for all staff. (This coordinator training was delivered by the SGO.) A registered coach from the FA delivered a 10 week programme of teaching, for five classes. The teacher of each class taught with the coach to improve their football teaching skills. The programme included on line live assessments, paired teaching and ended with the teacher leading the session under the guidance of the FA teacher coach. PE coordinators liaised with teaching staff to give guidance during the year in relation to lesson ideas and successful management of the assessment process. |
| Ensure two hours of high quality PE teaching for each child each week. | Children will have at least two hours of high quality PE in curriculum and will included a variety of gym, dance and games as a minimum. | <p>Children will attain at a higher level in PE lessons. Children will have experienced a range of different PE activities during the year.</p> <ul style="list-style-type: none"> PE subject leaders met with year group teams to check timetables to ensure a minimum two hours of provision. PE subject leaders regularly monitored the type of PE lessons taught to ensure a range of lessons was being delivered. PE subject leaders 'dropped in' on lessons to ensure this. Periodic checks of whether or not hall and field slots were being used were carried out by the PE subject leaders. PE subject leaders checked end of unit assessments to see if more children met the expectations or exceeded them. |
| Maintain competitive sport opportunities for children in both Key Stages. | More children participating in competitive opportunities. Increased range of competitions on offer. | <p>Increased understanding of winning and losing. Knowledge of the role of fair play and sportsmanship. Increase in self esteem.</p> <ul style="list-style-type: none"> This year the school competitions programme was organised before the start of the academic year allowing opportunities to be planned in advance. We committed to sending 85 teams to various competitions throughout the year. This has spiralled and will end up with more than 100 teams representing the school across the following sports this year! (Football, high 5s netball, hockey, boccia, inclusive sports, golf, swimming, archery, canoeing, tennis, table tennis, cricket, rounders, athletics, cross country running, rugby, sports hall athletics and gymnastics.) We sent a number of children to Gifted and Talented Camps at St.George's Park, throughout the year, as a result of investment into the blessed Robert Sutton Sports Partnership. (SGO) The school competed at district, county or regional level in, table tennis, football, swimming, netball, cricket, hockey, boccia, cross country running, rugby, swimming, tennis, rugby, golf, canoeing, archery and athletics. |
| Increase of after school sports clubs. | More opportunities are made available for children to attend after school clubs. New opportunities to target non team playing members. | <p>Understanding of requirement to establish lifelong participation in physical activity and school sport.</p> <ul style="list-style-type: none"> New clubs at the school this year included, games (KS1), Inclusive sports (KS2/SEN), Fencing (KS1 & 2), Konga (KS1 & 2), Golf (KS2), Athletics (KS1), Archery (KS2), Change for life (KS1 & 2) and Table Tennis (KS1). The school reinforced a link with the FA to provide a lunch time club for our girls. Strong links with local clubs have been forged. (Bowls, table tennis, football, rowing, rugby, archery, hockey, swimming, golf.) Child led steering group chose providers to create new clubs for KS1 children. |

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| | | <ul style="list-style-type: none"> We increased the number of partners we work with to increase the number of after school clubs we offer. (Premier Education, District Sports, East Staffs BC, Burton Albion Community Trust, Soccerstarsuk, Konga4kids.) |
| Participation of School's Young Leaders in after school clubs and PE lessons. | Children will be trained to lead sporting activities at lunch and break times, during PE lessons and also for after school clubs. | <p>Children will find an alternative pathway to sport via the officiating route. Children will gain in confidence to deliver what they learnt/knew. Other children will be engaged in sport as a result of being led by their peers.</p> <ul style="list-style-type: none"> Children participated in a weekly programme of training which gave them ideas for delivery in sporting sessions. Children in the school helped to run sports day events for younger children in KS1, Reception and Nursery. Children ran regular sessions on both playgrounds for our younger children in KS2 and also the KS1 children at break and dinner times. Children were able to give demonstrations during PE lessons. Children led warm ups during PE lessons in all year groups in the school. Older Key Stage 2 children refereed school team matches in friendly competitions to give them experience in the role of the match official. Young leaders blogged their experiences and won a prize for the school from the Youth Sport trust. |
| Increase the amount of school club links with local sports clubs. | The school will have links with more sports clubs in the area. | <p>Children at the school will have more pathways to a healthier lifestyle across a wider range of sports. Parents of the children will know how to find these clubs.</p> <ul style="list-style-type: none"> A new link was made with Stretton Eagles. The link was not only to promote football, but to also advertise the fact that the club has a new girls' section, which is a quickly growing theme for the area. A link was made with the Burton Bridge archers club. The coaches visited the school during our Olympic week, they gave staff training and ran a session for some of our children at the club. |
| Arrange for inspiring sports professionals to visit the school. | The children will be inspired to take up the sports the professionals are experts in. | <p>Children have been enthused to take up the sports in which the professionals excelled. The children were inspired during the sessions they had with the children.</p> <ul style="list-style-type: none"> Daniel Caines (former world 400m champion) visited the school to deliver three athletics sessions to the children during our Olympics week. Becky Bedford - reigning world dwarf badminton champion - visited the school to deliver three badminton sessions to the children during our Olympics week. Gareth Williams, former Premier League footballer, visited the school to deliver three games sessions to the children during our Olympics week. All children at these sessions were very enthused by their experiences and wanted to know where they could run, play badminton and get into football. |
| Increase awareness of disability/ inclusive sport. | Children, parents and staff will know more about these sports and how to get involved in them. | <p>Staff and children will be more knowledgeable about the new sports. Children will join the Inclusive Sports after school club.</p> <ul style="list-style-type: none"> Boccia, new age curling, sitting volleyball and goalball were all included in our Olympics week and every session was signed up for! Our Inclusive Sports after school club was full. We entered the boccia tournament and the Inclusive sports |

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| | | <p>festival where our children were winners of the event!</p> <ul style="list-style-type: none"> Children attending these festivals blogged their experiences on the school games website and they won prizes for the school as a result of doing this. |
| Data Analysis. | A clear view of which children are attending which clubs after school. | <p>Increased ability to target reluctant children to attend after school clubs. More children attending after school clubs.</p> <ul style="list-style-type: none"> 91% of children take part in sport after school. (+20%) 71% of children take part in more than one sport after school. (+30%) 81% of FSM/PP children take part in sport after school. (+18%) 55% of FSM/PP children take part in more than one sport after school. (+25%) 40% of children played for a school team this year. (+9%) 38% of FSM/PP children played for a school team this year. (+11%) 110 school teams entered into competitions offered by the Dove Valley Sports Association (DVSA) and School Games Organiser. (SGO) (+56) <p>These increases are due to more after school clubs being offered at KS1, greater advertisement of KS2 clubs, and an increase in the number of school teams we have entered into the DVSA & School Games competitions.</p> |
| PE team to meet regularly to strategically plan for the future and review current circumstances. | Gaps in staff skills are identified and addressed. New initiatives implemented. PE team more aware of the whole school picture for PE. | <p>Increased awareness of the school picture for PE. More confident PE coordinators.</p> <ul style="list-style-type: none"> The PE subject leaders meet half termly, with minuted meetings, to discuss progress so far and next steps. The PE subject leaders held 'blue sky' sessions where new ideas were shared and their implications for the school were discussed. New initiatives were taken on board. We now have our 'fit Friday' session where selected children take part in activities run by our Young Leaders. Our Inclusive after school club has continued to flourish. |
| Child led steering group. | Group will make decisions, set meeting dates and agendas, take minutes and help to create budget spending targets. | <p>Children will gain in confidence, encourage peers to join in and take greater ownership of PE and school sport. Children will see sport and PE from an organisational view point instead of just a participation viewpoint.</p> <ul style="list-style-type: none"> Children planned and organised an entire week of sports activities for every child in the school for our Olympics themed week. Children planned and organised a competition to design a new school sports flag. The winner's design was sent away to be made into a flag we can use every year to celebrate sport. Children attended events to report on our successes via the school games website blog. (Roving reporters.) Children planned and wrote an opening ceremony for the School Olympics week. |
| Initiatives from previous years which will continue as a result of previous Sports Premium funding. | | |
| Visits to local sports clubs/venues. | Children and staff will experience new and unusual sports carried out by professional athletes or at professional venues resulting in a school club link with a clear pathway to joining the club. | <p>Children, and possibly staff, will be inspired to take up a new or unusual sport which will lead to a healthier lifestyle and also understand the pathways to the sport.</p> <ul style="list-style-type: none"> Children and staff visited Burton Bridge archery club to learn new skills and set up a school club link. |
| Partnerships | The school will take | The school will have the most up to date and |

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| with other agencies. | advice and development opportunities from the School Games Organiser. Other relevant local support opportunities, (including Sports Development and BACT), will be nurtured. | <p>relevant training opportunities highlighted by the partnerships. New initiatives will be shared via the School Games Organiser in order that the PE team is as forward thinking as it can be.</p> <ul style="list-style-type: none"> • Staff attended six CPD sessions throughout the year to receive up to date and relevant information about the new curriculum and other issues. (School Games Organiser.) • Regular meetings and communications with Burton Albion Community Trust allowed the school to access highly trained coaches with NGB/AfPE qualifications. • The FA delivered a hugely popular girls' football club. • New partners include Premier Education and ESBC. |
| Partnerships with other schools. | The PE team will attend meetings organised by The Burton Schools' Cooperative Learning Trust. The school will attend meetings of the Dove Valley Sports Association. Continued involvement with the SGO. | <p>Expertise will be shared across the partnership by teachers with particular specialisms across PE and sport. Efficient networking will enable all schools in the Trust to benefit.</p> <ul style="list-style-type: none"> • Our school is a member of the Dove Valley Sports Association (DVSA) which provides sporting opportunities throughout the year across a range of sports. (Football, netball, hockey, rugby, athletics, rounders, cricket.) • Our school met with other PE staff from The Burton Schools' Cooperative Learning Trust. We discussed opportunities for staff exchanges and also other CPD opportunities. • We take up the services of the School Games Organiser (SGO) and take part in the competitions calendar provided by her. |

The report contains details of new initiatives this year, as a direct result of the Sports Premium funding, which would otherwise not be able to take place. The school continues to maintain its previous work in all other areas. Our ethos is to promote a healthy, active lifestyle for all children at the school and also to ensure this ethos stays with the children throughout their lives. We were rewarded for our efforts last year with a School Games Award at gold level. We believe that it is important to provide opportunities for our very able sportsmen and women to excel in their chosen field, but that it is equally important for all children to be signposted to activities that will lead them to a healthier lifestyle and a lifelong love of physical activity.